

Children's Cabinet

May 24, 2022

Agenda

- Welcome and Introductions (2 min)
- Vote on adoption of April meeting minutes (2 min)
- Infant Formula Shortage Presentation (5 min)
- RIDE Mental Health and Social Emotional Learning Presentation (30 min)
- ECCE Strategic Plan Finalization Update (5 min)
- Public Comment (15 min)
- Adjournment



Infant Formula Shortage Update

RHODE
ISLAND

Why is the shortage happening?

Background on the shortage

- There were general supply chain issues that were affecting many industries, including the baby formula industry.
- In February, there was a large recall of baby formula made by one of the major baby formula manufacturers due to contamination issues. (The plant is now scheduled to re-open soon, but it will take several weeks to get up to full production).
- Federal officials recalled Similac products and these were removed from stores.

However, as of last week, the FDA has cleared the Abbott plant to begin production again, starting with the specialized formulas. They expect supply to stabilize in 6-8 weeks.

What we're doing in RI

Actions taken

Maximizing supply / availability:

- WIC has secured waivers to ensure families can access formula without restrictions on brand type or size
- WIC is tracking inventory and supporting WIC clients in accessing supplies
- WIC is coordinating with the Managed Care Organizations (MCOs) to support access for Medicaid beneficiaries

Providing Information:

- Communicating with pediatric providers
- Sharing information on safe practices during the supply shortage

Engaging with the federal government:

- Keeping in close contact with FDA, USDA, and HHS to track inventory and ensure accurate information

What should families do right now?

DO

- If you have questions or concerns about whether your child's nutritional needs are being met or about what formula you can give your infant, call your child's pediatrician or RIDOH's Health Information Line: 401-222-5960.
- If the kind of formula you usually use is not available, switch to another brand of formula that is available.
- If you have questions or concerns, call your baby's pediatrician, or call us at RIDOH: 401-222-5960.
- In alignment with CDC, the Rhode Island Department of Health (RIDOH) recommends that parents should not give their baby cow's milk or other non-dairy milks (almond, soy, oat, sheep goat) if they are younger than age one unless you have talked to your pediatrician.

DO NOT

- Do not make homemade formula or give toddler formula to infants.
- Do not dilute formula or use extra water to make the powdered formula last longer. Follow the formula manufacturer's preparation and storage directions.
- Do not buy formula from people you don't know on social media sites, online auctions, or overseas. You need to be careful to avoid scams. Order formula only from reputable and trustworthy sites.

Specific information for WIC participants

- Any WIC-approved Similac products that are not included in the recall are safe and you can keep buying them with your WIC benefits.
- If Similac products are not available, there are substitutions available (WIC-approved substitutions). To learn more, call 401-222-5960. Or visit the web site
- Different brands can have different size containers. So, if you are buying one of the approved substitutions, you might not get the same number of containers. You will get the same amount of formula. Call your local WIC agency if you have questions about how many containers of the substitute formula you can buy with your available benefits.
- Your benefit balance/shopping list will still show Similac products, but you will be able to purchase the Enfamil, Parent's Choice and Gerber replacements.
- These substitutions are temporary and will end once Similac formula supply issues are fixed.

Supporting Behavioral Health and Social-Emotional Needs

Rhode Island Department of Education

Office of Student, Community, and Academic Supports

Samantha Brinz, M.Ed

Kristen Petrarca, MPA

Rosemary Reilly-Chammat, Ed.D

Agenda

- Objectives and Context
- Yale Center for Emotional Intelligence
- Nathan Bruno Act
- School Climate Transformation(USDOE) (\$2.5M)
- School Based Mental Health Services (USDOE) (\$10M)
- SAMHSA Project AWARE Cohorts 1 &2 (\$18M)

Objectives & Context

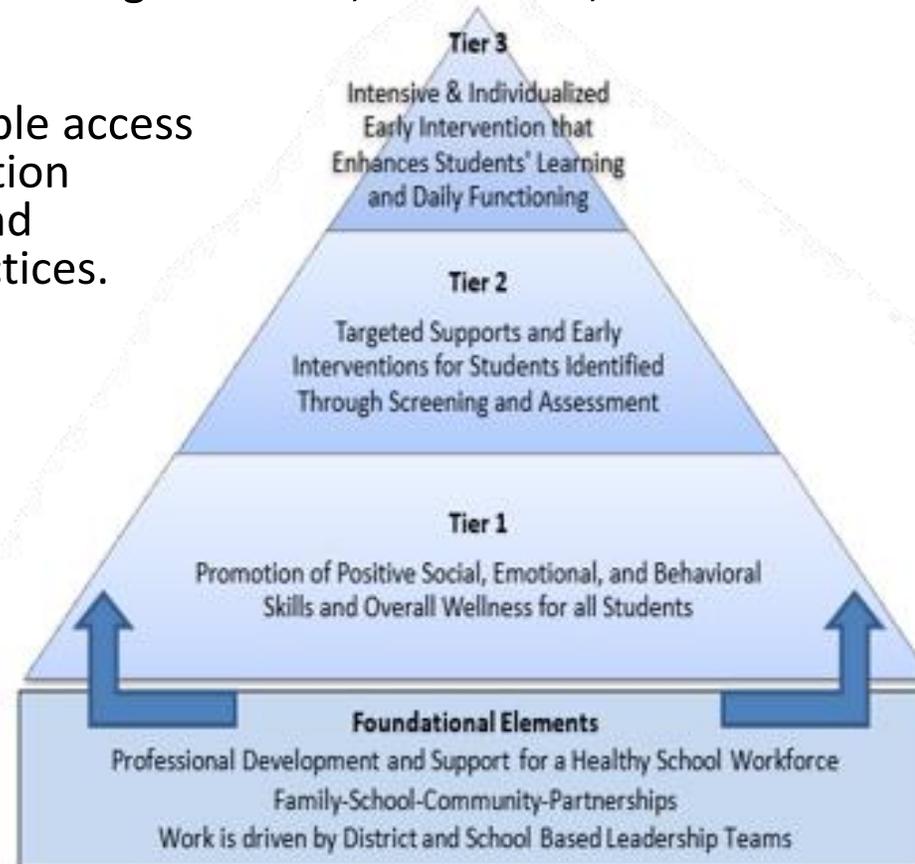
- Provide and update on the efforts RIDE has underway to address the school climate, mental or behavioral health, and social emotional learning.
- Contextualize the conversation
 - Post COVID-19 recovery and acceleration
 - Clear priority from the President Biden to expand access to mental health support in schools and colleges and universities.
 - Trends in ESSER fund spending nationally:
 - 65% increase in social workers
 - 17% increase in counselors
 - President Biden's [proposal](#) during the State of the Union:
 - Department of Health and Human Services will make it easier for school-based mental health professionals to seek reimbursement from Medicaid
 - President's FY23 budget will propose \$1 billion to help schools hire additional counselors and school psychologists and other health professionals
- Key phrase "sustainability"

Multi-tiered Systems of Support

A multi-tiered system of supports, or MTSS, is a framework for school improvement.

- All students are supported for meeting academic, behavioral, and social-emotional outcomes.
- Tier 1: All students have equitable access to strong, effective core instruction using high quality curriculum and differentiated instructional practices.
- Tier 2: Evidence-based group interventions
- Tier 3: Intensive, evidence based interventions.

Source: MTSS-RI, 2019



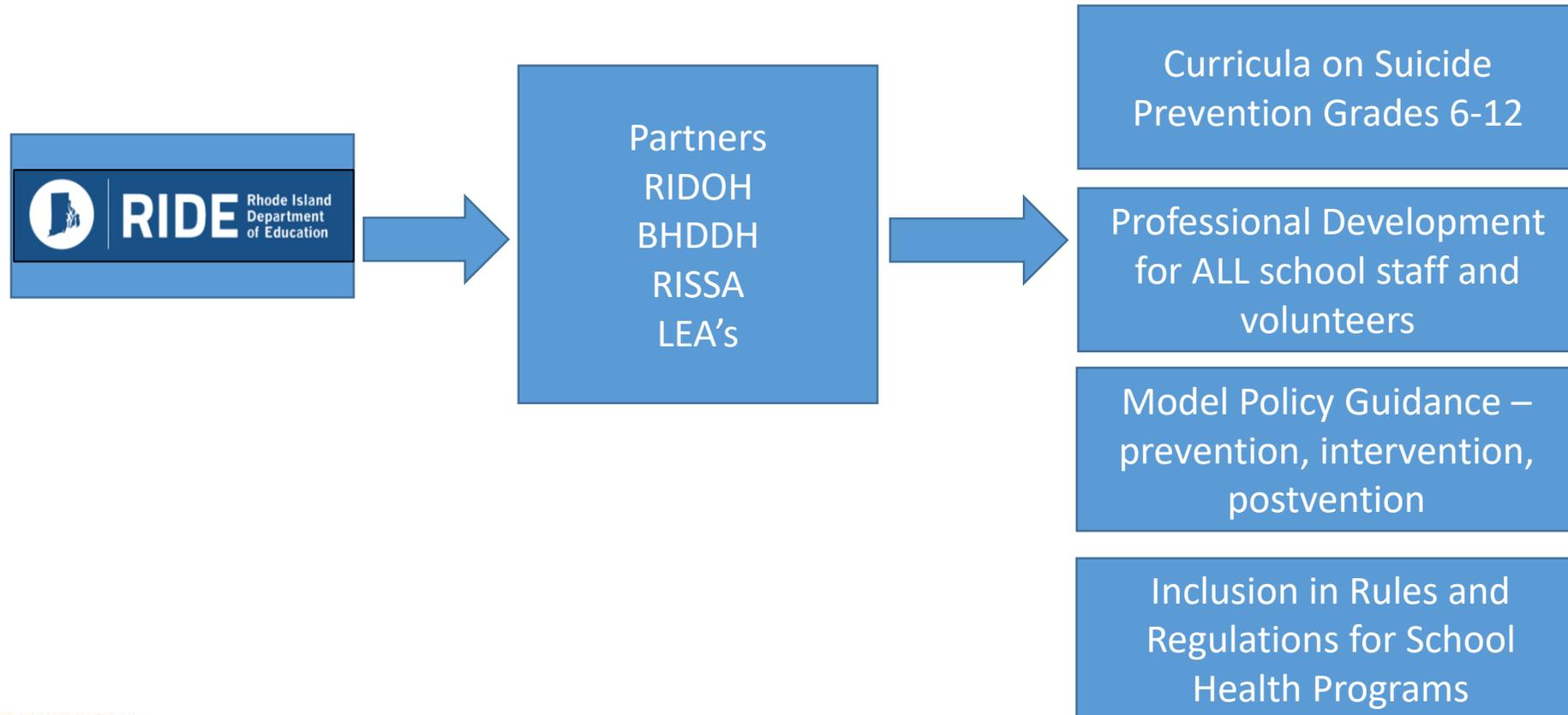
Yale Center for Emotional Intelligence Training and RULER

Yale University's Center for Emotional Intelligence created a proprietary course sequence for Rhode Island educators that has been offered for free.

- RIDE worked to provide a statewide approach SEL support during COVID-19, in partnership with others
 - Yale Center for Emotional Intelligence provides an eight-module course sequence to support Rhode Island educators in times of uncertainty and stress, directly responding to needs identified during COVID-19
 - Open and available to all educational professionals working in schools and in districts across the state
 - Completion of the eight-module sequence culminates with the issuance of a certificate from Yale
- RULER is an additional resource offered through the Yale Center for Emotional Intelligence. It focuses on Recognizing, Understanding, Labeling, Expressing, and Regulating ("RULER")
 - The RULER approach is a district wide leadership training and school-based training for social-emotional needs
 - Eight Rhode Island districts are participating in RULER, including:
 - Bristol Warren, Central Falls, Cumberland, Exeter West Greenwich, North Providence, Providence, South Kingstown, and Woonsocket

Nathan Bruno Act

- Spring of 2021, RI General Assembly passed the [Nathan Bruno/Jason Flatts Act \(16-21.7\)](#)

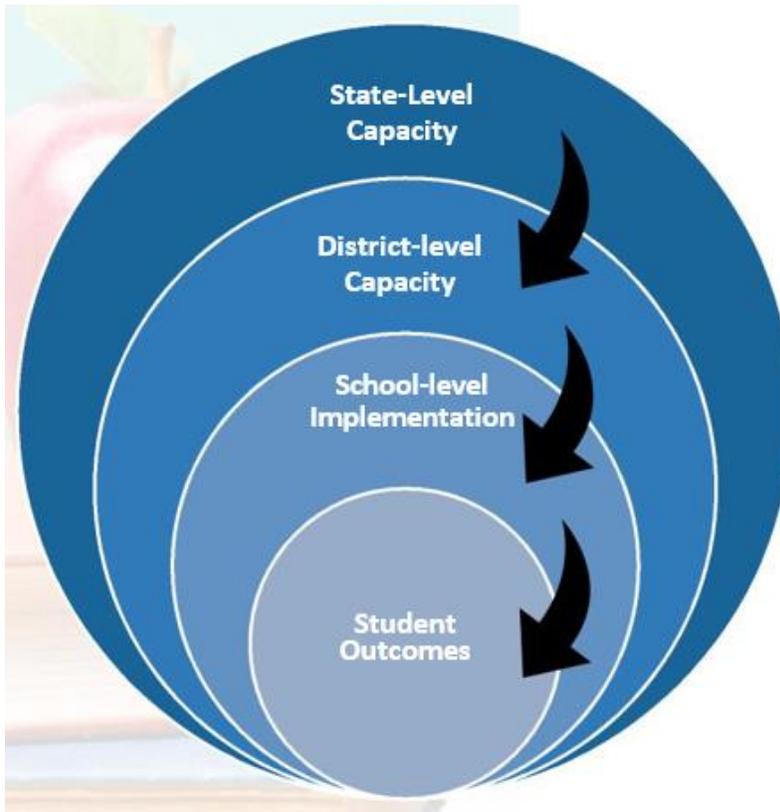


RIDE School Climate Transformation Network

Increase high and equitable academic and wellbeing outcomes by developing a transformative culture through strong social emotional learning and mental health strategies.

School Climate Mission & Goals

To create school climates that support academic equity and promote well-being



- 1. Build state-level capacity**
- 2. Provide training and technical assistance**
- 3. Increase cross-sector coordination**

Coventry High School, Coventry

Archie Cole Middle School, East Greenwich

Martin Middle School, East Providence

Johnston High School, Johnston

Thompson Middle School, Newport

Westerly Middle School, Westerly

Paul Cuffee Lower School, Providence

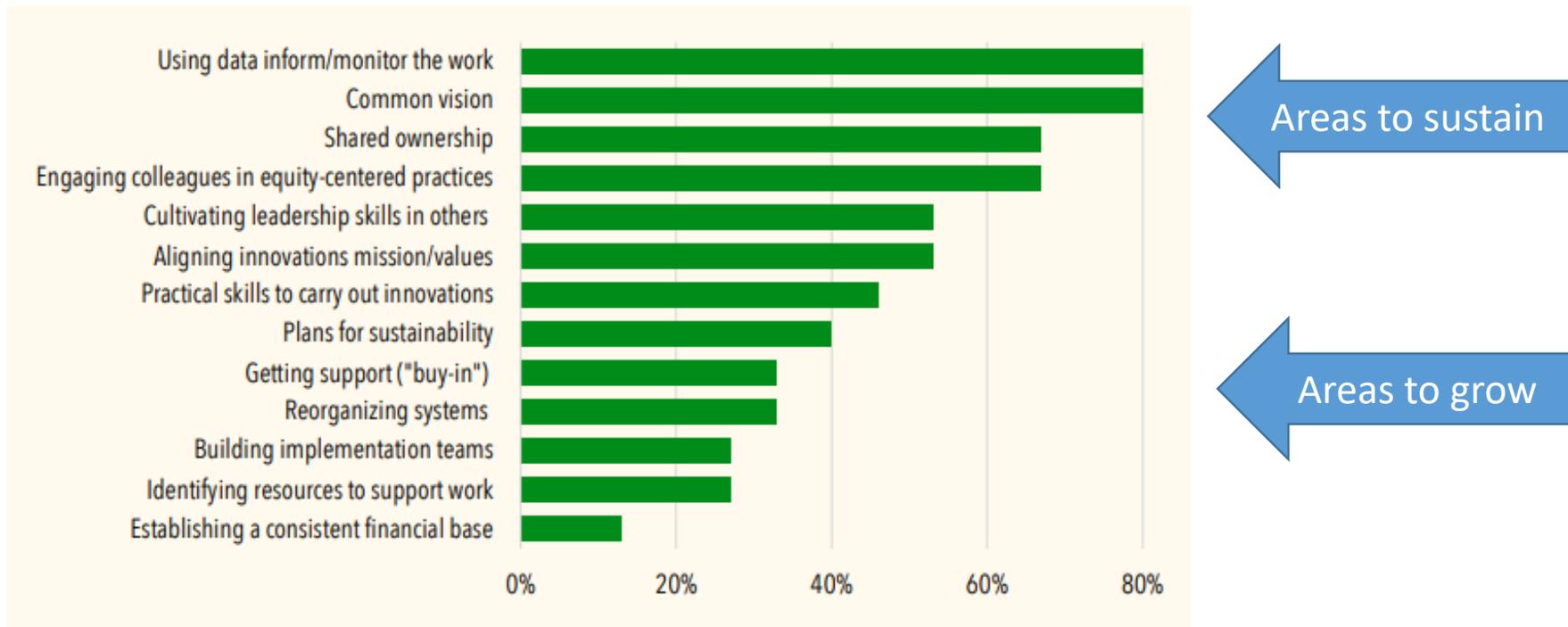
Total student population served 5,533

Findings

How the network is strengthening capacity to implement

skills or areas of knowledge

When respondents were asked which area of capacity increased the most, almost half reported engaging in equity-centered approaches and practices.



USDOE School Based Mental Health Services

- ✓ Increase the number of qualified School-Based Mental Health Service Providers
- ✓ Respecialization of existing Mental Health Service Providers to qualify them for work in schools
- ✓ Include Rural School District

School-Based Mental Health Service Providers



School-Employed Mental Health Service Provider

School Psychologist

School Counselor

School Social Worker



Contracted Community Mental Health Service Provider

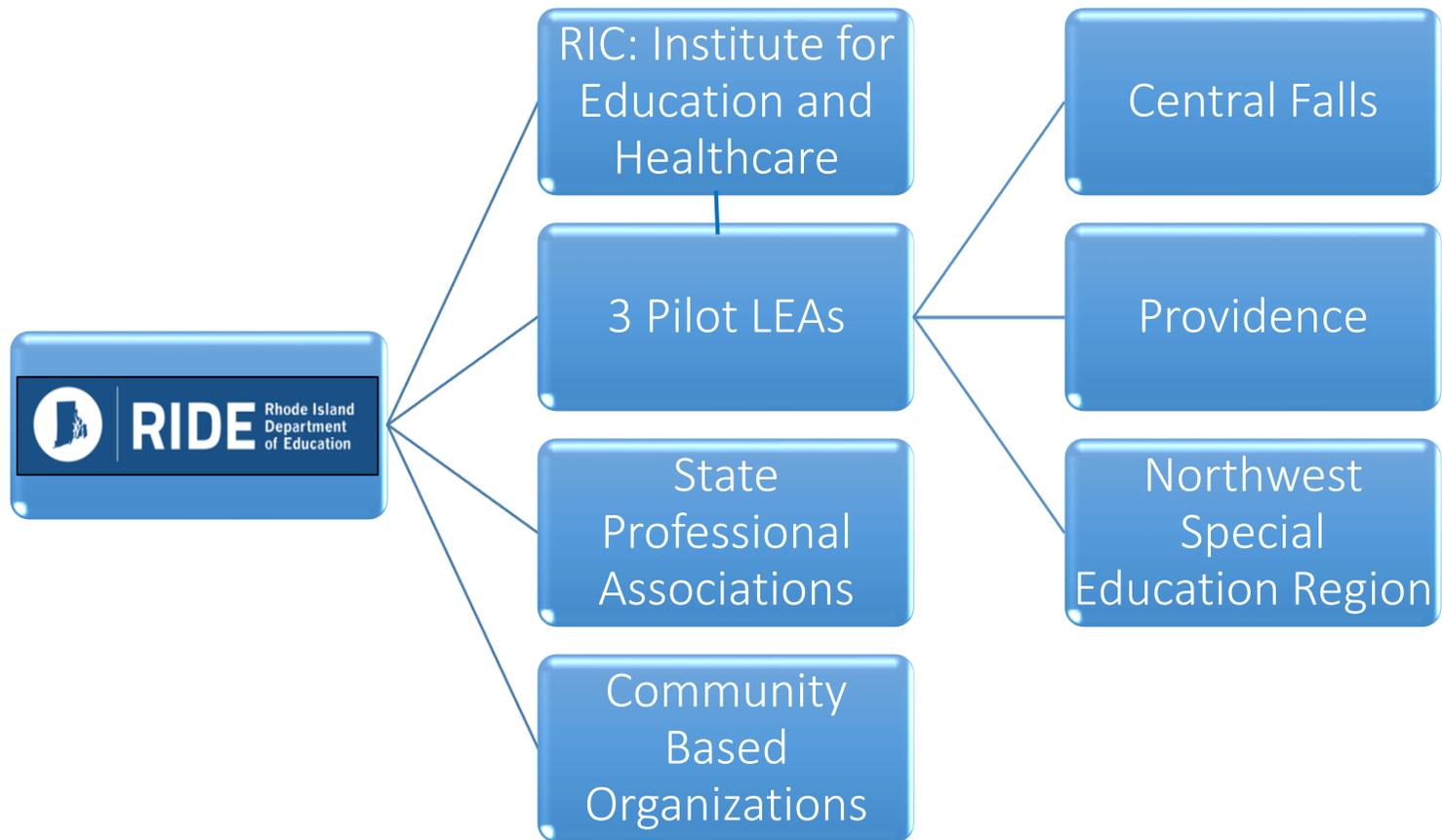
RI Examples:

RI School Assistance Counselors (RISAS)

School Based MH Clinicians
(ex. Family Services of RI, Providence
Center, etc.)



School-Based Mental Health Services Grant Program 2020-2025

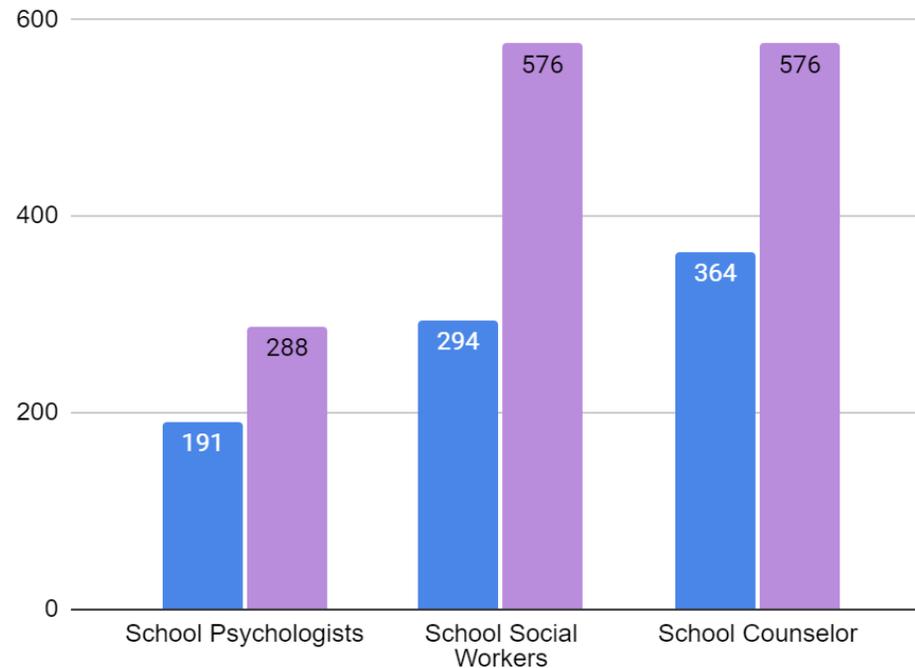


Why Ratios Matter...

Nationally Recommended Provider to Student Ratios		
School Psychologists: 1:500	School Social Workers: 1:250	School Counselors: 1:250

School-Employed Mental Health Service Providers Across Rhode Island School Districts

- RHODE ISLAND BASELINE # Employed in 2019-2020
- RHODE ISLAND TARGETS to reach Nationally Recommended Ratio



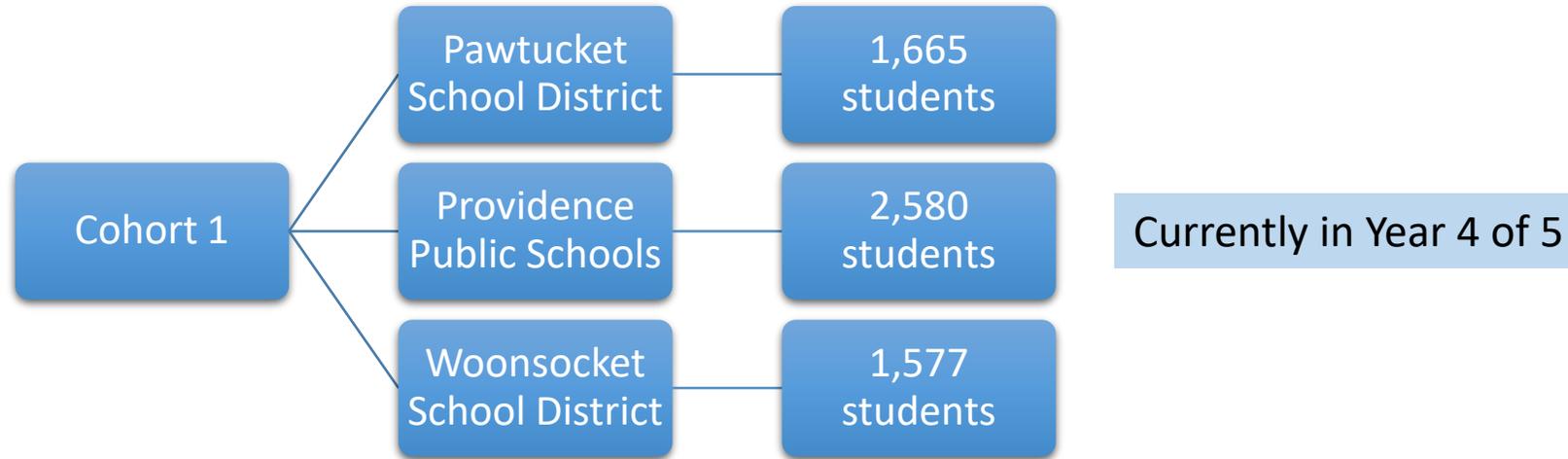
SBMH Talent Aligned to Recommended Ratios in RI would look like...	
+97	School Psychologists
+282	School Social Workers
+212	School Counselors

SAMHSA Project AWARE

Advancing **Wellness And Resiliency** in **Education**

1. Increase mental health literacy
2. Provide training to school personnel
3. Connect school to needed services

Project AWARE



Cohort 1 by the Numbers*

- 26 Policy Developments
- 40 Partnerships
- 7,338 Screenings for mental and behavioral health
- 1,002 Referrals to service
- 600 Opportunities for students to recess access to service

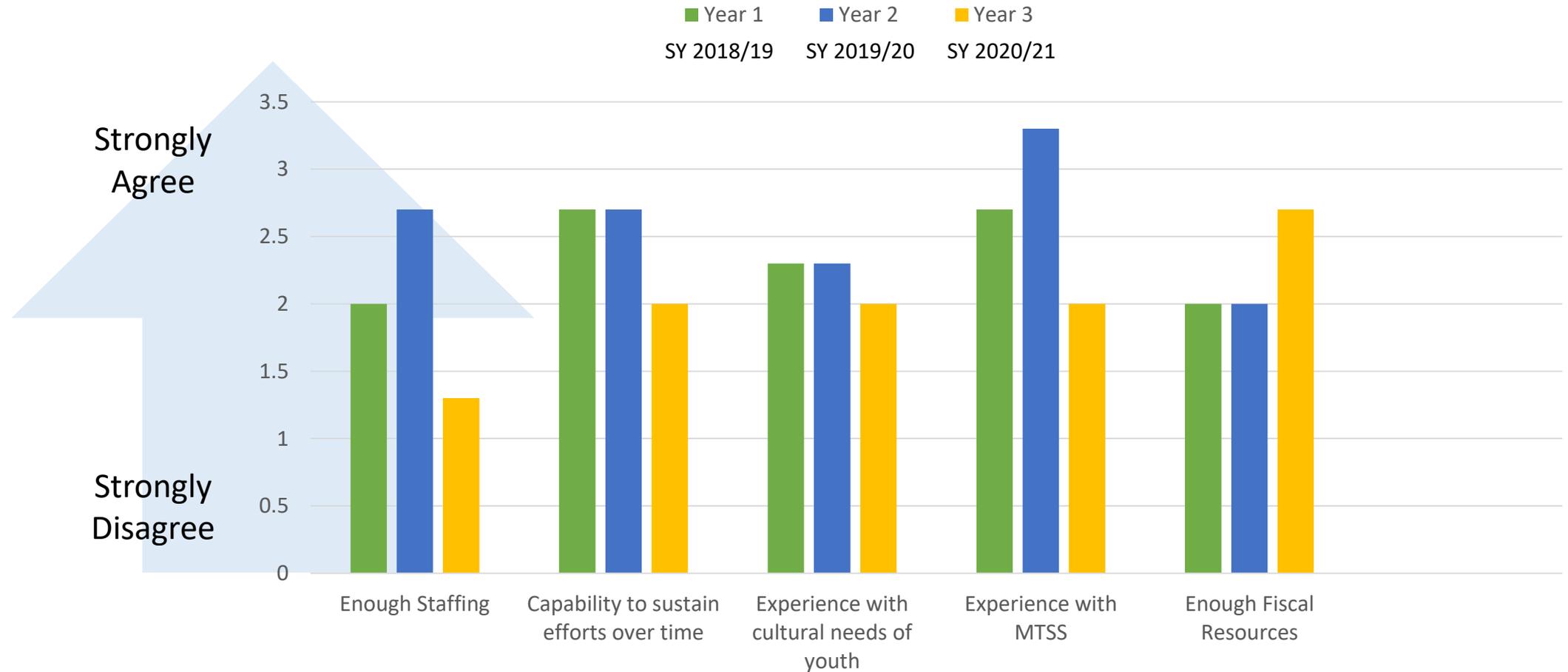
*Per SAMHSA requirements, the **number of screenings, referrals, and services** are collected, **not** the number of **students**. Totals should be interpreted with this in mind.

Local Education Agencies – Cohort 2

- Cranston School District – 4 Elementary Schools, 2 Middle Schools
- Westerly Public Schools – 1 High School
- West Warwick Public Schools – 3 Elementary Schools, 1 Middle School, 1 High School

Currently in Year 1 of 5

3 Years of Capacity Building



Let It Out Marketing Campaign

LET IT OUT

RIDE Rhode Island Department of Education

ENGLISH ESPAÑOL

RESOURCES FOR EDUCATORS ABOUT US CONTACT

LET IT OUT RESOURCES

ABOUT PROJECT AWARE

PLAY

LET IT OUT

Supporting stronger mental & behavioral health services for

Our students, schools, and families have gone through so much over the last year. *(On top of all our normal, everyday worries, right?)*

Made in Webflow

**DIRECTOR OF CULTURE
AND COMMUNITY**
ALWAYS SUPER SUPPORTIVE.

If something's making you feel bad — and you're having trouble living, laughing, loving or learning — there are people all around you who are ready to help. Kind, friendly people you already know, who are really easy to talk to. Like Mr. Francisco.

LET IT OUT

If something's making you feel bad - and you're having trouble living, laughing, loving or learning - there are people all around you who are ready to help. Kind, friendly people you already know, who are really easy to talk to. Like Miss Jones.

LET IT OUT

ESL TEACHER.
KNOWS THAT TOMORROW'S A BRAND NEW DAY.

PHYS ED AND HEALTH TEACHER

SUPER FRIENDLY.

If something's making you feel bad — and you're having trouble living, laughing, loving or learning — there are people all around you who are ready to help. Kind, friendly people you already know, who are really easy to talk to. Like Mr. Clark.

LET IT OUT

TEAM LEADER

CALMING AND CARING.

If something's making you feel bad — and you're having trouble living, laughing, loving or learning — there are people all around you who are ready to help. Kind, friendly people you already know, who are really easy to talk to. Like Miss Salvina.

LET IT OUT



TRABAJADORA SOCIAL
AMA LA TRIBU DEL ALMUERZO.

Si algo te hace sentir mal - y tienes problemas para vivir, reír, amar o aprender - hay personas a tu alrededor que están dispuestas a ayudar. Gente amable y amigable que ya conoces, con la que es muy fácil hablar. Como la Señorita Muñoz.

LET IT OUT

PROFESOR DE MATEMÁTICAS
ES TOTALMENTE FÁCIL DE HABLAR CON EL.

Si algo te hace sentir mal - y tienes problemas para vivir, reír, amar o aprender - hay personas a tu alrededor que están dispuestas a ayudar. Gente amable y amigable que ya conoces, con la que es muy fácil hablar. Como el Señor Poland.

LET IT OUT



ECCE Strategic Plan Finalized Update for 2022

Feedback on the ECCE Strategic Plan

Overview

- Discussion at the Early Learning Council Meeting and Children's Cabinet meetings
- Online survey open for 3 weeks – we received 5 unique responses
- Coordinated feedback letter from the Head Start Association

Summary of updates in each objective area

Section	Updates
Objective 1	<ul style="list-style-type: none">• Incorporate more specific language regarding national frameworks, models, and guidelines that are driving activities (for example, that the Infant/Toddler model is based on the Early Head Start Child Care Partnership model)• More intentionally draw the linkages between ECCE Plan and the Whole Family Approach to Jobs• Emphasize focus on economic wellbeing for early educators• Further articulate focus on Family Child Care
Objective 2	<ul style="list-style-type: none">• Incorporate family economic security, wellbeing, and support• Increased CCAP income eligibility• Increased integration of FV with early learning
Objective 3	<ul style="list-style-type: none">• Emphasize K transitions• Increase emphasis on family engagement within Pre-K planning activities• Continued emphasis on the mixed delivery system, including Family Child Care
Objective 4	<ul style="list-style-type: none">• Emphasize improved sustainability• Explicitly state equity as a principle for funding decisions
Objective 5	<ul style="list-style-type: none">• Clarify goals of the development of the operational data systems• Incorporate user accessibility as a goal

Public Comment

