

**Working Group on Early Childhood Governance**  
**February 9, 2PM**  
**DOA Conference Room 2A**  
**One Capitol Hill**  
**Providence, RI, 02908**

*Adopted*

**Members in Attendance**

- EOHHS/Children’s Cabinet Chair: Secretary Novais
- RIDOH: Blythe Berger
- RIDE: Lisa Odom-Villella
- DHS: Kim Brito (joined after the vote)
- OPC: Commissioner Shannon Gilkey

**Welcome & Overview**

- Attendees introduced themselves and their organizations around the table
- Kayla overviewed the agenda

**Vote on Adoption of Minutes**

- The Working Group on Early Childhood Governance voted on adopting the minutes from the November 30, 2022 meeting
  - First: Secretary Novais
  - Second: Commissioner Shannon Gilkey
  - There were no votes in opposition or abstentions. Kim Brito joined after the vote.

**Discussion of the Goals for the Working Group**

- Kayla Rosen reviewed the mission and scope of the working group and progress to date
- The procurement process has begun and a recommendation has been made; waiting on the procurement process to be finalized
- Discussion: What is your perception of the aspirations/objectives we are trying to achieve through the governance systems analysis? How do you define the goals/principles?

State Government	Early Childhood Providers	Early Childhood Educators/Workforce	Families
<ul style="list-style-type: none"> <li>• Increased coherence</li> <li>• Achieve an integrated, cohesive system to allow for data driven decisions and policy initiatives</li> <li>• Alignment between birth to post-secondary / prenatal-career – governance model should represent that underpinning – represents that through put / life course perspective</li> <li>• Ensure that it is contextual to RI</li> <li>• Population growth</li> <li>• Principle of early investment to support near- and long-term outcomes – coordinated messaging</li> <li>• How do we pay for this? How does the state afford it? – financial modeling? Are we asking for additional public investment? – financial model, funding formula</li> <li>• Funding streams is a big part of this</li> </ul>	<ul style="list-style-type: none"> <li>• <b>High-quality</b> across all settings – home, center, schools, services</li> <li>• Alignment / coordination for offering different services / interacting with different agencies</li> <li>• How do employers and others come to the table to support the investment? – governance model has the 3 or 4 CEOs sitting on the board</li> </ul>	<ul style="list-style-type: none"> <li>• Pathways and trajectories for workforce members that supports equity</li> <li>• Quality, quantity, and diversity of workforce</li> <li>• Fair compensation to recruit, attract, and retain talent</li> </ul>	<ul style="list-style-type: none"> <li>• Increased coherence for the users</li> <li>• One-size does not fit all for families – family choice, multiple options, navigation – <b>VOICE, CHOICE, EQUITY</b></li> <li>• Appreciation for different cultures and choices for families</li> <li>• Affordability + access for families</li> </ul>

## Discussion of Key Informants and Stakeholders

- When a vendor is onboarded, we want to make sure that they can begin the engaging with the community. Who do we want to ensure is engaged in the key informant interviews and stakeholder engagement process?

State Government	Councils/Committees	Community Partners	Providers	Families	Other
<ul style="list-style-type: none"> <li>• <b>Program Administration:</b> Program administrators of programs within systems analysis scope</li> <li>• <b>Administration:</b> OMB and HR</li> <li>• <b>Data Systems:</b> EOHHS Ecosystem &amp; DataSpark</li> <li>• Children's Cabinet members</li> </ul>	<ul style="list-style-type: none"> <li>• Early Learning Council</li> <li>• Child Care Commission</li> </ul>	<ul style="list-style-type: none"> <li>• SEIU 1199</li> <li>• RI Association for the Education of Young Children</li> <li>• Center for Early Learning Professionals</li> </ul>	<ul style="list-style-type: none"> <li>• Providers within each program of the systems analysis scope</li> </ul>	<ul style="list-style-type: none"> <li>• Families utilizing programs within systems analysis scope</li> <li>• Parents Leading for Educational Equity</li> <li>• RI Parent Information Network</li> <li>• Families NOT utilizing the services; who is not engaged, families who do not options</li> <li>• Relocating / refugees / veterans – priority populations – what was your experience and how can we address? Refugee resettlement, CHEA commission</li> </ul>	<ul style="list-style-type: none"> <li>• Chambers of Commerce</li> <li>• Business group</li> <li>• Partnership RI</li> <li>• New England Business Council</li> <li>• RI Foundation, Van Bueren, RI Grants Partners, UWRI</li> <li>• Early Educators / Providers as their own bucket</li> <li>• Higher education/ training component – Deans, workforce pathways, teacher prep</li> </ul>

## No public comments

- No public comment

## Adjournment

- Commissioner Moved to Adjourn, Secretary Novais seconded.
- The meeting adjourned at 1:38PM EST